

**LEARNING AND TEACHING ENGLISH THROUGH CLIL AND SOFT CLIL
 FOR PRIMARY TEACHERS – TENERIFE**
SAMPLE COURSE PROGRAMME OUTLINE
Day 1 Sunday Travelling Day

- Arrival of participants
- **19.30** Welcome Reception

Day 2 Monday

- Breakfast
- 9.30-12.45 **Workshop 1: CLIL and SOFT CLIL** (N.B. morning sessions from Monday to Friday all include a coffee break)
- 12.45-14.00 Free Lunch (NB. 'Pocket Money' provided for all free lunches and dinners)
- 14:00 – 15:30 **Workshop 2: Preparing a lesson and activities using the CLIL approach**
- 19.30 **Free dinner and evening**

Day 3 Tuesday

- Breakfast
- 9.15-16.00 **Workshop 3: CLIL in Action**
- 19:30 **Dinner in a traditional restaurant** with the group

Day 4 Wednesday

- Breakfast
- 9.15-11.00 **Workshop 4: Exploring the Spanish Education System**
- 11.00 – 11.15 Coffee Break
- 11.15-12.45 **Workshop 5: An introduction to bilingual Spanish Schools**
- 12.45-14.00 Free lunch
- 14:00-15:30 **Workshop 6: Health and Wellbeing**
- **Free dinner**

Day 5 Thursday

- Breakfast
- 9.15-16.00 **Workshop 7: CLIL in Action**
- **Free dinner**

Day 6 Friday

- Breakfast
- 9.15-16.00 **Workshop 8: Teacher Training**
- **Free dinner**

Day 7 Saturday

- Breakfast
- 9.15-12.45 **Workshop 9: Fairtrade – A cross-curricular CLIL approach to language teaching.**
- 12.45-14.00 Free lunch
- 14.00-15.45 **Workshop 10: Summary – useful websites / Final Q&A/ Evaluation questionnaire**

Day 8 Sunday Travelling Day

- Breakfast
- Departure of participants

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Aims of “Learning and Teaching English through CLIL and soft-CLIL” courses:

- To develop and consolidate participants’ knowledge of the English language
- To explore strategies for extending learners’ language skills through Interdisciplinary activities
- To increase participants’ cultural awareness of Spain/UK
- To develop new skills for language teaching and transferability across subject areas
- To explore efficient and innovative use of ICT tools

Format:

*Each day of the course will be divided into sections focusing on ***Methodological Approaches**, ***Practical Content** and ***Cultural Experiences**. Participants will develop a range of language teaching skills, strategies and activities across these sessions which will culminate in the development of a short play and performance at the end of the week.*

+ Lots and lots of practical ideas, games and activities for the classroom

It would be useful to “bring your own device” (laptop, ipad, smartphone or tablet) to the course for note taking, group work, ICT sessions, presentations, etc., but this is not compulsory.

If bringing your own device, please try to download the apps that we will be using during your week prior to coming on the course.

A list of apps can be found on our shared Google Drive folder (link emailed approx. one month before your course starts).

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