

**Day 1 Saturday Travelling Day**

- Arrival of participants
- **19.30 Welcome Reception**

**Day 2 Sunday**

- Breakfast
- 9.30-9.45 Welcome and introductions.
- 9.45 – 10.15 Ice Breaker Activity.
- 9.30-11.00 **Workshop 1: Irish Education System** (N.B. morning sessions from Monday to Friday all include a coffee break)
- 12.45-14.00 Free Lunch
- 14:00 – 15:30 **Workshop 2: The role of Inspection in Irish Schools.**
- 19.30 **Dinner in a traditional restaurant** with the group

**Day 3 Monday**

- Breakfast
- 9.15-11.00 **Workshop 3: The Irish Curriculum**
- 11.15 – 12.45 **Workshop 4: The Attainment Gap in Ireland**
- 12.45 – 14.00 Lunch
- 14.00 – 15.30 **Workshop 5: Health & Wellbeing Policies**
- **Free dinner**

**Day 4 Tuesday**

- Breakfast
- 9.15-12.45 **Workshop 6: Curriculum in Action**
- 12.45-13.00 Lunch
- 14.00-15.30 **Workshop 7: Curriculum in Action**
- **Free dinner**

**Day 5 Wednesday**

- Breakfast
- 9.15-12.45 **Workshop 8: Citizenship and innovation within Irish Schools.**
- 12.45-14.00 **Lunch**
- 14.00- 15.30 **Workshop 9: Leadership in Irish Schools.**
- **Dinner in a traditional restaurant** with the group

**Day 6 Thursday**

- Breakfast
- 9.15-12.45 **Workshop 10: Self-evaluation, school and local authorities' improvement plans.**
- 12.45-14.00 Lunch
- 14.00-15.30 **Workshop 11: Pupil progression and pupil voice**
- **Free dinner**

**Day 7 Friday**

- Breakfast
- 09.15-12.45 **Workshop 12: Teacher Training in Ireland**
- 12.45-14.00 Lunch
- 14.00-15.30 Debrief: Useful websites / Final Q&A / Evaluations

**Day 8 Saturday**

- Breakfast
- Departure of participants.

### **Objectives of the training:**

- Discover the roles and responsibilities within the Irish Education System, from Government to educational establishments
- Explore, in detail, the monitoring and evaluating processes of schools
- Explore how Ireland ensures quality provision in its Primary and Secondary schools nationally
- Visit Primary and Secondary schools to observe and to discuss with school leaders, teachers and pupils how they ensure that there is quality provision for all students in their schools
- Reflect on how the Irish model can inform the school evaluation processes of each participant's region/country of origin, as well as their own individual work practices

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