

CLOSING THE ATTAINMENT GAP AND INCLUSION IN SCOTTISH EDUCATION
EDINBURGH
SAMPLE COURSE PROGRAMME OUTLINE
Day 1 Sunday Travelling Day

- Arrival of participants
- **19.30** Welcome Reception

Day 2 Monday

- Breakfast
- 9.30-11.00 **Workshop 1:** Scottish Education System (N.B. morning sessions from Monday to Friday all include a coffee break)
- 11.15 – 12.45 **Workshop 2:** Curriculum for Excellence: General
- 12.45-14.00 Free Lunch
- 14:00 – 15:30 **Workshop 3:** Curriculum for Excellence: Health and Wellbeing and Equity
- 19.30 **Dinner in a traditional restaurant** with the group

Day 3 Tuesday

- Breakfast
- 9.15-16.00 **Workshop 4:** On-Site workshop with a focus on Inclusion and Closing the GAP
- **Free dinner**

Day 4 Wednesday

- Breakfast
- 9.15-11.00 **Workshop 5:** Self-evaluation and school improvement
- 11.00 – 11.15 Coffee Break
- 11.15-12.45 **Workshop 6:** Leadership in Scottish Schools
- 12.45-14.00 Free lunch
- 14:00–15:30 **Workshop 7:** Role of Inspection
- **Free dinner**

Day 5 Thursday

- Breakfast
- 9.15-16.00 **Workshop 8:** On-Site workshop with a focus on Health and Wellbeing
- **Dinner in a traditional restaurant** with the group

Day 6 Friday

- Breakfast
- 9.15-12.45 **Workshop 9:** Training Workshop: Presentation on Inclusion and Closing the Attainment Gap
- 14.00-15.30 **Workshop 10:** Debrief: Final Q&A / Evaluations
- **Free dinner**

Day 7 Saturday

- Breakfast
- Departure of participants

Objectives of the training:

- Discover the roles and responsibilities within the Scottish Education System, from Government to educational establishments
- Explore how the current Scottish Government's priority of "Closing the Attainment Gap" translates at national, regional and at school level
- Discover "Curriculum for Excellence", Scotland's national school curriculum -based on the self-evaluation of schools, team work and developing skills across the curriculum – and the key role that it plays in reducing attainment inequalities between pupils
- Find out about the initial training of education staff, continuous professional development and the role of GTCS (the General teaching Council for Scotland)
- Visit Primary and Secondary schools to observe and to discuss with school leaders, teachers and pupils how they ensure that they all work towards "Closing the Attainment Gap", including developing "Parental Engagement"
- Reflect on how the Scottish model can inform the processes of each participant's region/country of origin, as well as their own individual work practices

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