



SAMPLE PARTICIPANTS PROGRAMME
COURSE: LEARNING AND TEACHING ENGLISH THROUGH A CLIL APPROACH

Day 1	
	Arrival of participants.
Evening	Welcome Reception Dinner with tutors
Day 2	
09:00-10:00	Workshop 1: Warm-up/foundation game - playing CLIL. Creating Families and Getting to know each other through CLIL-based activities.
10:00-11:00	Workshop 2: The Essential Elements of CLIL Through a hands-on activity participants will explore a wide range of tools that can be used in the design of any CLIL activity to aid learning, engagement and inclusion and wellbeing.
11:00-11:30	<i>Coffee break</i>
11:30-13:00	Workshop 2: Continued
13:00-14:00	Free lunch (<i>pocket money provided</i>)
14:00- 14:45	Workshop 3: Plenary session Essential Elements of CLIL Which tools did we use today? Were they useful? What questions did they create? Introduction to self-evaluation tools Time for reflection on the day's learning
15:00-17:00	Discovery Go out into the streets and find out from the locals where you are, what's going on now and what went on before.
Evening	Group dinner
Day 3	
09:00-09:30	Singing Together
09:30 -11:00	Workshop 4: Ground floor games <i>Coffee break</i>
11:30-13:00	Workshop 5: Number Rich <i>Maths activities that encourage play exploration and communication.</i>
13:00-14:00	Free lunch (<i>pocket money provided</i>)
14:00-16:00	Workshop 6: The Education System



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	Previous to CLIL in Action, find out all about the education system in the area you are visiting. Family Presentation Reflection Time
Evening	Free dinner (pocket money provided)

Day 4	
09:00- 13:00	CLIL in ACTION Making connections locally with CLIL practitioners.
13:00- 14:00	Free lunch (pocket money provided)
14:00	Cultural Activities: Delve deeper into your host town/ area.
Evening	Free dinner (pocket money provided)

Day 5	
09:00-10:00	Debrief: CLIL in Action Sharing experiences: best practices, building community, and useful resources.
10:00-11:00	Workshop 7: Manipulatives and Scaffolding tools Choose from a wide range of activities across curriculum areas How will you adapt the modelling? Which tools might you apply? How will you give students time to investigate their ideas?
11:00-11:30	<i>Coffee break</i>
11:30-13:30	Manipulatives teach it session: Manipulating and Developing Test out your ideas on your classmates and receive a feedback burger with comments, suggestions and questions. What went well? What might you change? What else did you see that inspired you?
13:30-14:30	Free lunch (pocket money provided)
14:30- 16:00	Workshop 8: Stairs and Landing Family Presentation Reflection Time
Evening	Free dinner (pocket money provided)

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Day 6	
09:00-09:30	Singing Together/ Family Presentations
09:30-11:00	Workshop 9: Freeze Frames <i>Coffee break</i>
11:30-13:00	Workshop 10: My beating Heart: Traditional Playground Games Whole class investigation. What do I notice? What do I wonder? Using graphs to tell stories.
13:00-14:00	Free lunch (<i>pocket money provided</i>)
14:00-16:00	Workshop 11: Making a course advert Reflect on your learning process and make an advert to promote aspects of the learning shared throughout the course that you would like to share with colleagues at school.
Evening	Group dinner
Day 7	
09:00-09:30	Singing Together/ Family Presentation
9:30-13:30	Workshop 12: Next Steps Lesson Plan Poster Reflection time, what would you like to try out in your classroom when you get back? Make a poster for a lesson you would like to do with your students in school. Closing of the course - Resources - Final Q&A - Evaluation Questionnaire.
13:30	Free lunch (<i>pocket money provided</i>)
Evening	Free dinner (<i>pocket money provided</i>)
Day 8	
	Departure of participants



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The sharing platform for this course is **Google classroom**. You will need a free Google account to access all documents. If you do not have an existing Google account, please create one before you attend the course. Thank you.

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