

Annual Immersion Courses in Edinburgh, Scotland for Secondary Teachers of English

Sample Course Programme Outline

Day 1 Saturday

- Arrival of participants
- **19.00-21.00** **Introductory Workshop and informal Welcome Reception**
(buffet food served)

Day 2 Sunday

- 09.00-09.45 Cooked brunch
- 09.45-12.00 Classes – introductory session with tutors
- 12.00-12.55 Lunch (money provided)
- 13.00-15.00 **Scotland Presentation I: Scotland, History & Culture - an introduction**
- 17.00-19.00 **Guided Bus Tour of Edinburgh city centre (with specific information and ideas to integrate into a group project)**
- **19.00** **Restaurant for meal followed by activity evening**

Day 3 Monday

- 09.15-12.30 Classes
- **12.30-13.30** Lunch (money provided)
- **13.30-16.00** Classes
- **16.00 onwards** **free evening (money provided)**

Day 4 Tuesday

- 09.15-12.30 Classes
- 12.30-13.30 Lunch (money provided)
- 13.30-15.30 Classes
- 15.45 onwards **Visit to academic Book Shop**
- **free evening (money provided) with optional cinema visit**

Day 5 Wednesday

- 09.00-12.30 Classes
- 12.30-17.00 **Scotland Presentation II: Scottish History and Geography - on location in East Lothian (lunch provided)**
- **Evening** **Free evening (dinner money provided)**

Day 6 Thursday

- 09.15-12.30 Classes
- 12.30-13.30 Lunch (money provided)
- 13.30-16.00 **Exploring Edinburgh - Presentation preparation for group project (visit Edinburgh Castle, National Museum of Scotland, interview locals etc)**
- **19.30** **Dinner in traditional Scottish restaurant**

Day 7 Friday

- 09.15-12.30 Classes (including group project presentations)
- 12.30-13.30 Lunch (money provided)
- 13.30-16.00 Classes and formal end of course
- **18.00** **Farewell Dinner in restaurant (optional event)**

Day 8 Saturday

- Participants depart

Course Objectives

- To develop cultural awareness and understanding of contemporary Britain and focusing on Scotland
- To enhance methodological expertise in the teaching of English to teenagers
- To enhance participants' discursive skills, update their vocabulary and gain new ideas and materials for use in the classroom
- To use Internet and other ICT resources in the classroom
- To use novels, short stories, songs and varied media in the classroom
- To debate current issues and to (re)discover contemporary British personalities

The course is also an opportunity to exchange and develop ideas for use in the classroom and includes a programme of cultural visits and social activities.

Participants are asked to bring an example of a best practice activity/lesson to share with the other participants during the course.